

Grading of Profs Possibility

by Bill Bingham

In a recent survey of administration and Liberal Arts faculty, the idea, used with varying success by several colleges, of students grading their professors on classroom procedure by means of questionnaires met with general approval. James C. Faulkner, Assistant Prof. of Languages, said that such a program could be "very dangerous but also very good."

Approval for the questionnaires came mainly on the grounds of the benefit that individual instructors, and not administration, might derive from it. Mr. Faulkner stated that "a good teacher should know his students without having to refer to such a questionnaire." On the whole, however, the other professors disagreed with this point. Mr. G. R. Johnson, Assoc. Prof. of History, felt that "the good instructor needs it as much as others. Such questionnaires are good for instructors in that they stimulate self-criticism."

In general the faculty agreed that the questionnaires should not be passed on to administration except with certain qualifications. Assoc. Prof. John S. Walsh of the Languages Department felt that little recognition would come of good reports on teaching, but that through people's natural love of gossip, adverse criticism would receive undue attention. All felt, certainly, that if the questionnaires were to be passed on to administration, the individual instructors should discuss the polls taken in their classes with their department chairmen or college deans.

The students' maturity in judging their professors was questioned. Asst. Prof. of English, G. Harris Daggett, felt that "A" students, unless very objective, are apt to think their teacher good; "F" students, on the other hand, will tend to allow their bad associations with the course to influence their opinion of the professor.

Mr. J. Donald Batcheller, Asst. Prof. of Speech, felt that students would be unqualified to rate their professors on some items, such as knowledge of subject. Mr. Johnson, on the other hand, felt that the students who sit day after day in class should be arriving at some conclusion on his professors' proficiency. All agreed with Mr. Daggett that students currently involved in obtaining good or bad grades have a necessarily limited perspective.

Therefore, as near the end of the school year as possible was considered the best time to conduct the proposed polls. Mr. Walsh, in addition, stated that to obtain valid judgments administration should try to get a supplementary retrospective verdict from the same students five to ten years later.

Dean Sackett of Student Administration recognized the danger in a poorly conducted student poll. "If it is properly done," said Dean Sackett, "it is a good idea. However, emphasis must be placed on the improvement of individual methods, not on public grading."

The fear was expressed that professors might sacrifice personal integrity in order to receive a good questionnaire rating. First and foremost, then, said Dean Sackett, "the questionnaire must be good. If teachers are measuring themselves against a good questionnaire, their efforts to ob-

(continued on page 2)

Mike and Dial Sponsors Breakfast Club Broadcasts

Mike and Dial, the student workshop in radio, is presenting a new type of program. Every Tuesday morning they will transcribe a group of student interviews. These interviews will take place at various spots around the campus at 7:30 a.m. while the students are at breakfast. "The Breakfast Club Broadcasts" will be presented every Saturday morning at 9:30 a.m. over WHEB, Portsmouth.

The Master of Ceremonies is Dick Lucas with Bob Viafore, Announcer, and Herb Verri, Engineer. The programs which have been presented, so far, were from Sigma Beta, December 17, from the Freshman Dining Hall, December 24, and from Phi Mu Delta on December 31. The programs are produced by John Scott.

Official Notices

All students are responsible for knowledge of notices appearing here.

Graduate Scholarships. Announcements of graduate scholarships at universities throughout the country are posted, as received, on the bulletin board in Room 110, Thompson Hall. After being removed from the bulletin board, these announcements are kept on file. The file may be examined upon application to Mrs. Hall in Thompson Hall 110.

Student Directories. A limited number of student directories are available in the Recorder's Office.

Kampus Kat

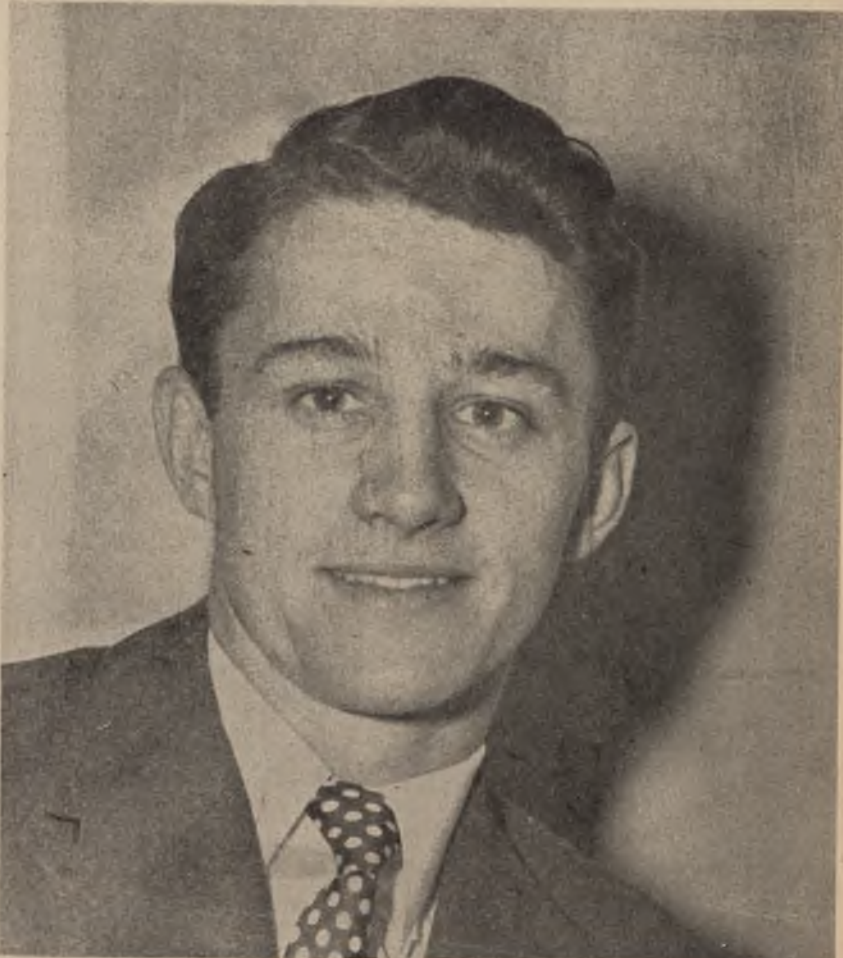


Photo by Vogler

Dick Brouillard

Hailing from Laconia High School, where he was editor of the paper, member of the Student Council, National Honor Society, National Thespians and Quill and Scroll, this week's Kat, Dick Brouillard is showing the same ability here at UNH.

A senior in Liberal Arts, Dick is also editor of the Granite, president of Newman Club, Pre-Law Club, and a member of Lambda Phi, Student Council, and Phi Mu Delta.

Statistics: Height, 5'8"; Hair, dark brown; Eyes, brown; Dating angle, plays the field.

VOL. No. 39 Issue 13 Z413

Durham, N. H., January 5, 1950

PRICE — 7 CENTS

1949 Christmas Concert



Photo by Vogler

Over 300 students of the combined UNH music organizations joined under the direction of Prof. Karl Bratton in presenting the beautiful, moving Christmas Concert at New Hampshire Hall last December 14 and 15.

Administration, IDC to Discuss Dorm Changes

by Ding Madden

The campus controversy concerning freshman dormitories was continuing today as IDC carried on its fight for survival and its crusade to preserve existing conditions.

The administration has held to its plan for converting East Hall and two units of the quadrangle into exclusively frosh dorms in the fall of 1950. The IDC, inconspicuous before this issue developed, is still clamoring for reconsideration of the issue and recognition as a student organization.

Facts and opinions, which leaders stated would be used to form an expostulation against a proposed campus ruling to establish segregated Freshmen dorms, were aired at a special meeting of the Interdormitory Council, held at the Notch last night.

Representatives to the council will present their brief against the projected ruling to the University Housing committee on Tuesday, January 10. IDC will discuss the new regulations with Dean Sackett, Dean Woodruff, Dean Davis and Mr. R. C. Magrath, all members of the Housing Committee, at this time.

The New Hampshire Inaugurates New Field Training Program

A field training program, the first of its type to be offered reporters on **The New Hampshire**, was inaugurated during the Christmas vacation as part of this paper's policy of extending the best opportunities possible in journalistic training.

Miss Joan Hamilton, a Freshmen and a staff member since October, was honored with being the first student reporter to participate in the new program. Miss Hamilton worked on the **Franklin Journal-Transcript**, owned and published by John P. Lewis of Franklin, N. H. She was introduced to the complex problems involved in publishing a weekly newspaper in this state.

During her week-long training, Miss Hamilton covered daily news events in Franklin, wrote a by-lined feature article, became acquainted with some of the mechanics of the printing processes.

Editor Lewis and the **Journal-Transcript** are the first of a list of New Hampshire and out-of-state weeklies and dailies which will be invited to participate in the program. Plans are now being made so that all staff members of **The New Hampshire** will have similar opportunities to work

Newman Club's Speaker Unable to Appear Tonight

His Excellency, Jan Ciechanowski, former Polish ambassador to the United States scheduled to speak before the Newman Club tonight, will be unable to appear because of illness. This meeting of January 5 has been postponed indefinitely.

In explanation of his years as ambassador, Mr. Cischanowski wrote the widely-read book, **DEFEAT IN VICTORY**. He will appear at a later date when his health permits.

Outing Club Notices

Al Hood

Jan. 7 Skiing and Snowshoeing trip to Jackson. Leaders — Lee Roy and Mel Johnson.

Skiing trip to Franconia. Leaders —Lee Currier and Al Hood

Jan. 14 Skiing trip to Franconia, Jackson and Sunapee.

Find UNH Students Get More Per Dollar Than Other Colleges

The cost of board and room at the University of New Hampshire is in the lowest ten per cent of the colleges throughout the country, according to figures recently gathered by The Connecticut Mutual Life Insurance Company.

The figures for room and board were reported as a single item, not separately. The New Hampshire average, \$350, includes \$250 for freshman dining hall plus an average of \$100 for dormitory room.

The twelve colleges north of the Mason Dixon Line plus six elsewhere in the country reported a total combined cost for room and board of \$350 or less. Figures for other New England colleges were: Bates, \$500; Boston, \$700; Boston University, \$575; Bowdoin, \$560; University of Connecticut, \$360; Dartmouth, \$600; Harvard, \$675; University of Maine, \$505; University of Massachusetts, \$475; Middlebury, \$500; Rhode Island State, \$450; Smith, \$650; Tufts, \$550; University of Vermont, \$440; Wellesley, \$900.

The evidence above shows that even an upperclassman living in the highest priced dormitory and eating at Commons seven days a week on the ten dollar-a-week meal tickets pays less than at any other of the New England institutions, except University of Connecticut.

Mask - Dagger Shows 3 One-Act Comedies

Mask and Dagger is presenting three one-act comedies at N. H. Hall on the evenings of Jan. 12th and 13th. These plays, under the direction of Professor Batcheller are being produced by the Dramatics Workshop.

The Marriage Proposal by Anton Tchenkoff, a farce comedy, has the following cast: Tschubukov, Edwin Hyde; Lamon, Phillip E. Simoulis; and Natalia, Annette Schroeder.

The cast in **Mr. Lincoln's Whiskers**, a human comedy: includes Joyce Marshall as Pippa, Gina Greenhill as Martha, William Batchelder as Hogan, Bill Lessard as Cooper, and Janet Mallet as the Maid.

Scott's **The Rector** is another farce and has the following cast: The Rector, Ken Fish; Margaret, Priscilla Hartwell; Miss Trimbal, Ann Conlin; Mrs. Lemmingworth, Rita Bunas; and Victoria Knox, Miriam Dearborn.

John Howë Orchestra Will Play at Hillel Club Dance

Hillel Club plans a "Champagn Craze" at their dance at N. H. Hall on January 7. Chairmen Bob Kaiser and Rhoda Zelinsky are planning appropriate decorations for this theme.

The informal dance, lasting from 8 p.m. to 12 p.m., will feature John Howe and his orchestra. Admission is 90c.

Grading of Profs
(continued from page 1)

tain a satisfactory rating can do no harm.”

Dean Sackett felt that “the faculty has to be graded by administration anyway and a questionnaire would be just another tool for the administrators to work with.” He also expressed the idea that such a questionnaire would probably contain far more objective comment than what administration hears from disgruntled students. Mr. Johnson continued this thought: “Administration should do more than it does to find out what is going on in the classroom, and I, as a teacher, would welcome their knowing.”

In general, faculty and administration seemed to approve of the following tentative program.

For the first year at least, the questionnaire should be distributed by the individual professors, and should be available only to them and not administration. At this time a definite effort must be made to create an atmosphere of cooperation between students, faculty, and administration, making each feel that the questionnaires are a means to mutual benefit. Mr. Batcheller felt that student communication with professors would be more ob-

Freshman Class Meeting
Planned For January 10

The next meeting of the Freshman Class will be held Tuesday, January 10, at 6:30 p.m. in Murkland Auditorium. Mr. William Prince, Secretary of the Alumni Association will speak on the topic, “The Role of the University Student as an Alumnus”. The meeting will be under the direction of Donald Leavitt, president.

All Freshmen are urged to attend this meeting as it will be very important.

jective and less conservative anonymously rather than personally, but, of course, this privilege could be abused.

During this first year, a statistical analysis should be made of the results of the polls. Such an analysis would demonstrate, for instance, the discrepancies to be expected between the grading of a professor by Freshman students as compared to the rating of the same professor by advanced students. Advanced students, presumably, would be more receptive to and have a greater interest in subjects pertaining to their majors than Freshmen taking courses only to fulfill basic requirements.

This experimental first year would give instructors a chance to see the program in operation and to correct some of its faults. The program might then be instituted as a valid source of classroom data for administration.

Dean Woodruff felt that, in addition, the University might perhaps provide educational instruction to the professors through movies and other descriptive material. This would place some responsibility on administration as well as the students and teachers. “An

Graduate Science Club
To Hear Dr. D. B. Keyes

Dr. Donald B. Keyes, a New York chemist, will address the University of New Hampshire's Graduate Science Club this evening.

He will speak on “The Pride of Universities in Industrial Research” at a meeting in James Hall at 8 o'clock.

Dr. Keyes, vice-president of the Heyden Chemical Corporation in New York, is a graduate of the University in 1913. In 1946 he was awarded an honorary doctor of science degree.

over-all attitude of cooperation must be stimulated,” said Dean Woodruff, “not a ‘hatchet’ point of view.”

In 1946 University Pres. Harold Stoke became interested in a similar program to that now proposed, and the idea was discussed in the University Senate. Also at this time, the Psychology Department conducted considerable research on the potentialities of a student poll.

“The Department at that time was very favorably disposed to the idea,” recalls Prof. Herbert A. Carroll. The questionnaires were given to all classes in Psychology, and the Department considered the results excellent, with the possible exception of the Freshmen polls. Dr. Carroll feels, however, that no matter how good the results, they should go no farther in administration channels than the department chairmen.

Few instructors have any confidence in remaining static, but as Mr. Daggett said, “Such questionnaires could provide only rough or partial justice and should not be relied upon too heavily.”

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Prof Displays Oils in Exhibit

Mr. John W. Hatch, who has been teaching oil painting in the Art Department since September, had two pictures on display with an exhibition in the Currier Gallery of Art in Manchester. He received a \$50 Currier prize for one of his paintings, *The Wave*. This was also chosen to receive the American Association of University Women's plaque for being the “most creative work by a resident of New Hampshire.”

It is painted in a series of overlapping planes which convey a feeling of distance and the rocking motion of a boat.

Maine Coast, the other painting, pictures the closely-knit, rigid community typical of Maine. The vivid coloring and pleasing composition connotes the strong, staunch spirit of the people living in such a community.

The Wave, painted while Mr. Hatch was in New Haven, took about a week's time to paint. It represents a consolidated idea of his war days. Painted from memory, it pictures the ocean as it looked to the artist sitting in the back of a “Fantail” type boat.

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Thurs. Jan. 12
FORBIDDEN STREET
Dana Andrews Maureen O'Hara

The NEW HAMPSHIRE
Official Undergraduate Newspaper of the University of New Hampshire
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Daggett Advances Thesis That Moderation Hampers Liberals

by Art Grant

"The 'Liberal' today is a person who, politically, is not happy with conservatism and yet not wishing to join the radicals; one who seeks progress through moderation. But the 'Liberal' is also one who knows where he is going — what his program will lead to."

With these words, some derived from lexicographers, Dr. G. Harris Daggett, English professor, introduced his interpretations of Liberalism.

Tracing the historical development of liberalism back to Aristotle, the speaker defined a radical as one who has progressive ideas but no program; a conservative as one who has a program (usually not one of progress) from which he is immovable; and a liberal as one who wants progress through a program of moderation.

In discussing the philosophy of a liberal, Prof. Daggett said that the man of progress, who desires a middle-of-the-road policy, is in an illogical position because he is attempting to apply moderation to a field where it doesn't belong.

Continuing on the historical development of liberalism, Prof. Daggett commented upon the actions and beliefs of Jesus, Thomas Paine, Thomas Jefferson and William Lloyd Garrison; all "radicals who knew where they were going" and whose precepts are fundamental points of our society today.

In enumerating the characteristics of a liberal, Prof. Daggett outlined two principle points to which every liberal apparently subscribes: one being the fight against Communism, and the other being an acceptance (in most cases) of our present foreign and domestic policy. The rather retiring and soft-spoken professor here reminded his listeners that, in both instances, no moderation is possible and this factor considerably hampers the liberal's effectiveness.

Stating that every "person in the world wants peace, security and equality", Prof. Daggett listed the radicals as people who want immediate action

taken on these issues, and who have outlined ideals and ideas as their goals, with a fast-paced program to achieve them. Liberals, on the other hand, seek changes but want the program slowed down to a pace where, even though they have the same aims as the radical, their particular remedies for existing situations will not provoke opposition.

At this point, Prof. Daggett mentioned the slave emancipation proclamation and free school legislation which in its day, was looked upon as "radical", but today both are vital points of our democracy. He added that not all "forward looking" ideals have proven to be correct or in the best interest.

The zenith of Prof. Daggett's address was reached when he brought his impressions of liberalism forward and applied them to the N. Y. trials of the Communist leaders, and the Hollywood actors. Asserting that he was not presenting a brief for the Communist, but rather, a brief for the individual's rights, Prof. Daggett pointed out the "immoderate view on political freedom" as being the idea that if you take political freedom away from the Communists, you have begun to take it away from everyone.

Commenting on the problems of working with leftists on campus, Prof. Daggett stated that one student organization at Dartmouth believes: "Work with people who share your ideas; don't question their affiliation". He stated that the opposite view on this question leads to "pious thoughts; but inaction".

Liberal Club Votes To Amend Charter

A discussion of "Liberalism, What Is It Today?", brought nearly 75 students together in the Trophy Room of Commons on December 15, to hear Prof. G. Harris Daggett of the English Dept., and Prof. John T. Holden of the Government Dept., present the fundamental principals of Liberalism today.

During the business meeting, which opened the evening's program, members of the Liberal Club voted to amend their constitution to read: "meeting will be held once a month, on the last Thursday evening of each month". The club's present constitution calls for two meetings a month, which the officers feel is not enough time to allow for adequate planning of interesting programs.

Following a short discussion of other routine business, Chairman Philip Bineau introduced Prof. Daggett, who lead off the evening's discussion, and Prof. Holden, who rounded out the program. A question and answer period followed.

A more complete report of the discussion topic as presented by the two professors appears in this week's edition of **The New Hampshire**.

Hall of Fame Picks Prexy for Elector

Dr. Arthur Stanton Adams, President of the University of New Hampshire, has been selected as an elector of the Hall of Fame for Great Americans at New York University.

The College of Electors includes famous American educators, scientists, artists, and men and women of national affairs, and has the responsibility of selecting those famous Americans who are immortalized in the Hall of Fame. The college now numbers 120 people, counting the 49 new electors, of which President Adams is one.

Evolution, Not Revolution, Is Liberals' Path, States Holden

by Leo Redfern

Painting in swift, bold strokes the progress of political philosophy through the ages, Professor John T. Holden of the Government department, laid his background for an intense and stimulating exposition of liberalism.

"Constitutional law is the foundation of modern western government," he said. "It is beyond a mere majority of people. It is a reflection of the general will."

In dealing with the liberal approach to civil liberties, Prof. Holden cautioned that such liberties, in the face of reality, are not inherent. "We must realize," Holden said, "that government has the power to do that which is necessary to remain in power."

Nevertheless, he emphasized the liberal's role as one of progress and action — within the framework of the accepted channels of government. The remedy for bad laws is not revolution, but evolution in educating the people to elect better representatives.

Prof. Holden was emphatic in his insistence that we must give civil liberties to minorities, else we will eventually deny them to ourselves. The civil liberties of the Communists must be defended by liberals and other anti-communists for this reason.

"We can," cautioned Dr. Holden, "and must, fight the odoriferous parts of Communism within the framework of our constitutional government." Civil liberties, in the true liberal sense, is not license, and these liberties must be protected by the liberals from abuse; but they are to be protected by the legal means available and not by force and coercion.

Stating, perhaps the essence of his philosophy, Dr. Holden said, "In a slow, methodical, progressive way we should continue to move forward. If the basic law needs changing it should be changed by education and evolution — not revolution."

Our Constitution, which Prof. Holden considers to be a product of the liberal tradition, allows for change, but not for every disgruntled minority. He acknowledges the necessity for "the cutting edge" of progress—those

men who blaze the way for future progress. Such men pay a lonely and bitter price for their prophetic vision, but this price is necessary to protect the majority from being led hither and yon by every disgruntled minority. "For every Paine and Emerson who can see the light, there are a thousand crackpots who would like to go off helter-skelter," said Dr. Holden.

Approaching the liberal's position in the realm of academic freedom, Dr. Holden, again laid his groundwork for discussion when he stated that the schools are the developers of civic ideals which are the products of our liberal tradition. It is the function of such education to transmit its particular environment and attitudes to the future leaders of the nation.

Schools in the American system of free, public education cannot develop special political, social or religious ideals because such schools are the products of society and must stay with it.

"There is a place for the new Paines and Emersons," declared the government professor, "in our society — but that place is not in the public school system curricula and teaching which is supported by all Americans."

"If competent, a teacher is entitled to complete freedom to teach and talk within the area of his field and college," said Prof. Holden. "Otherwise, he is on his own." A teacher is bound to respect the limitations of the subject matter of his field without injecting foreign matters into that area.

Members of the Communist Party are, ipso facto, unable to teach in a democratic institution, declared Dr. Holden. Such teachers, by the nature of their allegiance are not, in essence, teachers, but propagandists. The inference was plain that such men do not present the critical issues in a manner which leaves the decision with the student, but that they stress that side which favors their communistic tendencies and allegiance.

"Education," said Prof. Holden, "is geared to the normative values of ideology and cannot stress one ideology over another," especially if such an ideology is contrary to the society in which the educational system lives.

Groups do break away from tradition, and this is good in order to break the ground for change. "A liberal," said Dr. Holden, "must work to give government the benefits of progress. But the nation cannot chase every will o' the wisp. The burden of proof is on the radicals to prove the value of their programs."

Letter to the Editor

D - PA!

Dear Sir:

How happy I am to see that there are certain "students" on campus who have the well-being and comfort of their fellows at heart. There is nothing that pleases me more than to write an hour exam to the accompaniment of a gentleman suffering from acute vocal diarrhea, especially when this kind individual has the assistance of that mechanical prodigy the P. A. system. This fine man goes even farther than this to comfort us. Besides hurling gems of wisdom at us he plays soothing jazz while he looks within his thimble-sized cranium to find other jewels to cast at us.

Seriously, it is rather disconcerting to concentrate on a problem while others are making annoyances of themselves. Now, the proponents of this high-pressured advertising campaign will accuse me of being strait-laced, conservative, etc., and unwilling to participate in or to condone such student activity. Quite to the contrary, but there is a time and a place for all and the time and place for a P. A. system to be blaring isn't while classes are in session or next to the library.

This is indeed a most unusual campus. When a holiday is declared for everyone to raise Ned and to have a good time the students pack their bags and go home leaving the campus in something like the condition of a morgue, then when college routine should take up a good percentage of time some individuals decide to advertise their pet project.

Let's go one way or the other. When we have the opportunity to lower our inhibitions and have a blow-out let's do it then. Otherwise let's publicize our projects and activities on the bulletin board. Personally I'd be happy to see those -D- PA systems banished to the salt mines.

Yours in a state of demi-neurosis,
Bill Osgood

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Pre-Law Club Speaker Peters To Lecture on Law Curricula

A university alumnus Attorney Philip Peters, will be guest speaker for the Pre-Law Club at their meeting next Monday evening, January 9. Attorney Peters of Manchester will speak on Attending Law School. All students

Radcliffe College Sponsors Summer Publishing Course

A six-week training course designed to introduce college graduates to all the processes of book and magazine publishing will start its fourth year at Radcliffe College this summer.

Exclusively for men, The Summer Course in Publishing Procedures includes lectures by leading figures of the publishing world, and is organized so as to provide students with a basic knowledge of the publishing field and its job opportunities. To date, more than 80% of all graduates have been placed in publishing jobs.

The course is practical rather than theoretical, and student perform all the publishing functions, except printing, for a magazine and a book.

Detailed information will be sent to the UNH placement bureau in January. Inquires should be addressed to: Summer Course in Publishing Procedures, Radcliffe College, Cambridge, Mass.

interested in the field of law are invited to attend the meeting which begins at 7:30 p.m. in the Alumni Room at N. H. Hall.

The young Manchester attorney spoke to members of the Pre-Law Club in 1947 while he was a student at the Boston University School of Law, from which he was graduated in 1948. His talk may be remembered, because of the exams and other law school curriculum work that Mr. Peters used as illustrations. Following his graduation from B. U. Law, Attorney Peters studied at the Harvard University School of Law, receiving his Master of Jurisprudence Degree from that institution in 1949. He has recently become associated with the Wyman, Starr, and Booth Law firm of Manchester.

Attorney Peters' talk on his return appearance here at the university should be an interesting one since, in addition to answering inquiries concerning law schools, he should be well acquainted with questions relative to the process of getting started in the law profession.

The business meeting of the club will precede the lecture. On the agenda for discussion are future plans relative to lectures and trips, and the matter of dues.

Harvard Graduate School Announces New Scholarships

The second annual offering of scholarship under the nation-wide Regional Scholarship program of the Harvard Graduate School of Business Administration has just been announced by Dean Donald K. David.

These scholarships provide \$500,000 in awards to 55 men entering in September so that well-qualified students without sufficient funds may continue their education in graduate business administration.

The New England Region has five scholarships; one each for Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island and Vermont.

The actual amount of the awards will depend directly on individual financial need. Selection of men will be made on a basis of aptitude for business training, without regard to financial need. In extreme cases, the scholarship may cover the entire cost of a man's training.

Applicants should write to the Committee on Scholarships, Harvard Graduate School of Business Administration, Soldiers Field, Boston 63, Massachusetts for application forms and detailed information. The deadline for applications will be April 1, 1950.

Examination Schedule

Final Examination Schedule. The examination schedule for the first semester will be as given below. It was the opinion of the members of the Senate Committee on Curricula, who were consulted on the matter, that the most satisfactory policy would be to rotate the examination groups, the group which is first one semester being last the next, with all others moving up one position. For the first semester, because of the necessity for getting grades in before the start of the second semester and the several days required for reading papers in certain courses enrolling hundreds of students, one or more might need to be taken out of the regular sequence in order to bring them in the first week. This semester, Group XVII, including History 1, has been moved out of regular sequence for this reason.

Examination Schedule

Morning examinations will be from 8:00 to 11:00. Afternoon examinations will be from 1:00 to 4:00.

	Jan. 23	Jan. 24	Jan. 25	Jan. 26	Jan. 27	Jan. 28	Jan. 30	Jan. 31	Feb. 1	Feb. 2	Feb. 3
	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.	Mon.	Tues.	Wed.	Thurs.	Fri.
A.M.	II	IV	VI	VIII	X	XII	XIII	XV	XVIII	XX	I
P.M.	III	V	VII	IX	XI	XVII	XIV	XVI	XIX	XXI	

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Reporter - Photographer Finds UNH Students Favor Poll



Henry Stevens



Dick Reed



Pat Wilkie



George Lamos



Fred Hoernle



Joyce Spinney

The Student Pulse

by Joan Hamilton and Dick Vogler

Fred Hoernle — Tech College — Freshman: "What do you think of having the students grade their professors according to their ability and teaching technique?" the inquiring reporter asked. "It is a good idea" Fred replied. "The professors should realize that this system would be an advantage. Anyone's shortcomings can be seen more readily through another's eyes."

The second question, concerning giving the results to department chairmen, elicited this reply, "The poll should not be given to the heads of the departments. A step like that would not be necessary. Fred Hoernle believes that the form now used by the Electrical Engineering Department

would be a good type of questionnaire to use in all three colleges.

When asked if this system would be treated well by the students, the reply was, "There will be a few people with very biased opinions who will not treat the matter with seriousness. The final opinion will depend completely on the individual."

Patricia Wilkie — Liberal Arts — Sophomore: "I think that this would be an important innovation on the UNH campus if the students did not misuse it. I feel that a grading of professors by students would be ideal if the matter would get complete cooperation between both profs and students. The question concerning giving the results to the department chairmen received this answer: "The results should be given to the department chairmen as long as it would not be used as a process of firing the

professors." When the reporter asked Pat if she felt that there should be restrictions against Freshmen using the grading process, she answered, "If frosh are old enough to come to college, they are old enough to grade their profs. First semester freshmen are capable of doing the job adequately, but they may lack the college background to do it discriminately. I feel that they should be given a period of orientation to the college life before they are allowed to grade their profs."

Pat thinks that the big obstacle to the polling of instructors would be the misuse and overdoing of the privilege. Pat continued, "I feel that this would help the profs in the development of their material, if they want the system. This grading system would bring a more democratic campus by promoting better understanding between pupils and instructors."

Henry Stevens — Agriculture — Junior: "I think that the students would like this privilege, and if the professor were interested in progress he would like the system too," was Henry's opinion on the topic. He ad-

vocates giving the results to the department chairmen because it would have results beneficial to the University.

When questioned about allowing freshmen to use the poll, he replied, "The freshmen are really too impressionable to do justice to the grading. I feel that the Sophomore year is soon enough to present this to the student. This procedure would be a very good way for students to express their ideas. I don't know just how much good it would do, but it is a good idea."

Richard Reed — Liberal Arts — Junior: "I feel that this grading would be a good idea. It would keep the profs on their toes and would help to boost the student participation. It would let the instructors know the students thoughts," was his general opinion when the reporter asked him about the polling of professors.

In reply to the question of freshmen grading their instructors he said, "Frosh can't formulate an opinion. We should reserve the poll until the Sophomore year." The question of giving it to the department chairmen was answered, "No, do not give the poll to the department heads. This procedure should not be used to jeopardize the jobs of our professors."

Joyce Spinney — Liberal Arts — Freshman: "This is an excellent idea. I understand that this system is being used in other universities and colleges and has been very good. There is no reason why this plan will not succeed here. This program would keep the profs awake and make them realize some things that they may not have been aware of before." Joyce felt that the material should be given to the department heads since if the results were handled correctly they would not get out-of-hand.

In answer to the restrictions about the people allowed to grade their profs, Joyce said, "Some people may make the statement that freshmen cannot formulate an adequate opinion but I feel that if we are intelligent enough to attend the University, then we have the intelligence to grade our professors. We can get a comparison between the instructors in different courses and a comparison with the teachers we had in high school."

Joyce feels that the grading of professors would "increase the interest of students in their professors and vice versa, a situation which should not be harmful, considering the size of UNH. Good professors are essential and this system would encourage good professors. Good professors mean a lot to the growth of constructive thinking in a university."

George Lamos — Liberal Arts — Senior: When answering the reporter on the merit of this proposed program, George said, "This program would 'like a Camel, suit the University to a T'. The profs would be enlightened along with their students." After scanning the form now used in the EE department he said, "There should be added a rating on the time given to the students in conference."

(Editor Note: Another in this series of attitudes towards students grading professors will be published next week in an article by Dave Cuniff expressing the opinions of the Tech and Aggie Professors.)

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Attention Seniors

The College of Liberal Arts wishes to remind seniors of their opportunity to become "College Scholars". Qualified seniors may register for as many as 12 semester credits under the Plan for Independent Study. The Plan is described on page 140 of the 1949-50 Catalog. Interested seniors should see Dean Blewett as soon as possible in Murkland 109.

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INTRUDER IN THE DUST

Haubrich, Gorman Co-Captains; Sixteen Sophomores Win Letters

A duo of veteran juniors, Bill Haubrich and Tom Gorman, both ready for their third year of varsity football this October, were named captains of the 1950 gridiron Wildcats at the squad's annual banquet before Christmas.

Haubrich transferred to UNH from Dartmouth in 1947 after playing All-State football at Stevens High in Claremont. He moved his 200 pound, six-foot four inch frame into Biff Glassford's line picture in his first varsity season, playing a full season at tackle in that 5-3 campaign; Biff's last at New Hampshire.

In 1949, with the loss of Bob Mikszenas, Bill Levandowski and Jim Nestor, Chief Boston switched the angular lineman over to a wing post. Bill fared so well there that he led the Cat ends on offense this year by a wide margin and looks to have a great season in 1950.

Tommv Gorman played his football in Keene and starred at quarterback for the Cat Freshmen in 1947. With the huge shadow of Bruce Mather holding out over New Hampshire quarterbacking duties, Tom's future here looked far from bright. He got his chance in 1948, however, when Bruce came up with a costly chipped elbow injury. Gorman managed the Cat's signal calling chores for three games in 1948 as well as finishing up with Rhode Island fray after Mather's injury.

Last season, Tom took over the safety man chores for the Wildcats' secondary and proved to be a one man show on defense. He plugged the old New Hampshire weakness on air protection to the extent that Chief Boston was bent to say that the scrappy back will be one of the finest safety men in conference competition in 1950.

Gorman is also in line for a shot at Mather's vacated quarterback post to be filled next year by one of the group of signal calling aspirants.

Aside from the volume of steak consumed, the one overwhelming factor at the banquet was the parade of sophomore letter winners, no less than sixteen being honored for the first time. Aside from co-captains Haubrich and Gorman, only four other

seniors will be out next year. They will be offensive end Frank Penney of Gorham, Ed Fraser of Nashua, Cookie Gagnon of Derry and Bobby Senechek of Manchester.

BASKETBALL SUMMARIES

Vermont (66)	G	F	T
Galli, rf	2	0	4
Bloomer	0	0	0
Jasinski, lg	3	4	10
York	0	0	0
Katlarczyk, rg	5	5	15
Merrick, lf	7	3	17
Nierhand, c	5	0	10
MacDonald	4	1	9
McCarthy	0	1	1
TOTALS	24	14	66

New Hampshire (51)	G	F	T
Haubrich, c	8	7	23
Friedman	0	0	0
Levandowski, lg	0	0	0
Shultz	0	0	0
Levandowski, lg	0	3	3
Millman, rg	5	4	14
Katsiaticas, rf	4	0	8
Miner, lf	0	0	0
Sficas	1	0	2
Crompton	0	1	1
TOTALS	18	15	51

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"Snow Circus" Theme For Carnival Poster

"Snow Circus" has been chosen for the theme of this year's Outing Club Winter Carnival. This bit of wishful thinking was submitted by Paula Gelb of Scott Hall.

The Winter Carnival poster Contest is now open and all entries must be received by January 12, 1950. The poster should be done in four colors, including stock. The silk screen process will be used necessitating a fairly simple design with not too many small and intricate areas.

The prize will be a ticket to the Carnival Ball.



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Women Skiers Now Under WRA Team to be Chosen This Month

Last year the Women's Ski Team was headed by the Student Union and apart from the Ski Club. This winter the team is under the auspices of the Club and is functioning as part of the WRA program, under the direction of Miss Newman and Miss Gordon. Eighty members comprise the Club and from these, the team will be selected sometime in January.

The Ski Club is planning to run practices every afternoon during the winter for all ranks of skiers. These will be held on different slopes, according to snow conditions.

So far, the activities of the club have been numerous. Movies have been shown and meets held for ski exercises. Two guest speakers have been presented; Mr. Roger Peabody of the Aerial Tramway Commission and Mr. Pollard of the Eastern Amateur Ski Association of which the UNH club is now a member.

President of the club is Pat Woodard; other officers are: Joyce Chalmers, "Guite" McMurtrie, Muriel Bragdon, and Pat Wilkie.

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